

**REVISED CROSS WALK: 2010**  
**PROGRAM PERFORMANCE MEASURES & NATIONAL PTAC**  
**EVALUATION QUESTIONS**

**Program Performance Measure #1. The percentage of materials used by Special Education Parent Information center projects that are deemed to be of high quality.**

1. \_\_\_\_\_ parent center uses training and other materials developed by the National Parent TA Center, modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
2. \_\_\_\_\_ parent center uses training and other materials developed by the National Technical Assistance and Dissemination Network, including the National Dissemination Center. [Add specific other TA&D programs, for example, information from the National Center on Positive Behavior Supports, National Dropout Prevention Center for Students with Disabilities, etc.] to the maximum extent appropriate.
3. As part of our evaluation activities through the National Parent TA Center, \_\_\_\_\_ parent center collects information on the quality of our materials. In the last year, \_\_\_% of parents indicated that the products and services they received were useful, an indication of quality.
4. As part of our ongoing evaluation, \_\_\_ parent center collects information on the quality of our training and other materials. In the last year \_\_\_\_\_% of training evaluations and/or evaluations of materials provided to parents through technical assistance and at conferences and other forums indicated that our training and other materials were of high quality.

**Program Performance Measure #2: The % of all Special Education Parent Training and Information Centers' products and services deemed to be useful by target audiences to improve educational or early intervention policy or practice.**

1. \_\_\_\_\_ parent center uses products developed by the National Parent TA Center, modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
2. \_\_\_\_\_ parent center uses products developed by the National Technical Assistance and Dissemination Network, including the National Dissemination Center. [Add specific other TA&D programs, for example, information from the National Center on Positive Behavior Supports, CADRE, National Dropout Prevention Center for Students with Disabilities, etc.] modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
3. As part of our evaluation activities through the National Parent TA Center, \_\_\_\_\_ parent center collects information on the relevance of our products and services. In the last year, \_\_\_% of parents indicated that the products and services they received were useful, \_\_\_% indicated that their child has received more appropriate services because they have used the

products and services that we provided, and \_\_\_% indicated that they have shared the information with others, another indication of usefulness.

**Program Performance Measure #3: The federal cost per unit of technical assistance provided by the Special Education Parent Training and Information Center, by category, weighted by the expert panel quality rating.**

Not relevant.

**Program Performance Measure #4: The % of all Special Education Parent Training and Information Centers' products and services deemed to be of high relevance to educational and early intervention policy or practices by an independent review panel of qualified members of the Parent Training and Information Centers' target audience.**

1. \_\_\_\_\_ parent center uses products developed by the National Parent TA Center, modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
2. \_\_\_\_\_ parent center uses products developed by the National Technical Assistance and Dissemination Network, including the National Dissemination Center. [Add specific other TA&D programs, for example, information from the National Center on Positive Behavior Supports, National Dropout Prevention Center for Students with Disabilities, CADRE, etc.] modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
3. \_\_\_\_\_ parent center collects information from our trainings on the relevance of the materials used in training. In the past year, \_\_\_% of training evaluations indicated that training materials were relevant to their needs.
4. \_\_\_\_\_ parent center collects information from our technical assistance on the extent to which technical assistance met their needs. In the past year, \_\_\_% of TA evaluations indicated that technical assistance met their needs.
5. As part of our evaluation activities through the National Parent TA Center, \_\_\_\_\_ parent center collects information on the relevance of our products and services. In the last year, \_\_\_% of parents indicated that our products and services provided them with the relevant information they needed to make decisions about their child's education; \_\_\_% indicated that our products and services provided them with the relevant information they needed to work more effectively with schools; and \_\_\_% indicated that our products and services provided them with the relevant information they needed to address a critical need related to their child's education.